

# KNOCKING

AT THE COLLEGE DOOR



# Ground Rules and Housekeeping

- All participants are muted. Please put questions into Q&A box
- General information call with limited state-specific discussion. WICHE staff are available for further one-on-one discussion
- Recording of webinar will be posted

# What is WICHE?



# WICHE Team



Demarée Michelau  
President



Peace Bransberger  
Senior Research Analyst



Colleen Falkenstern  
Research Analyst

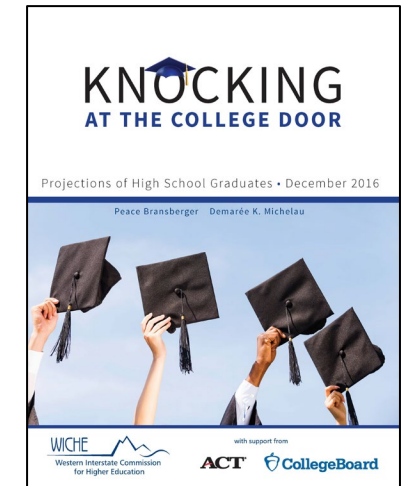
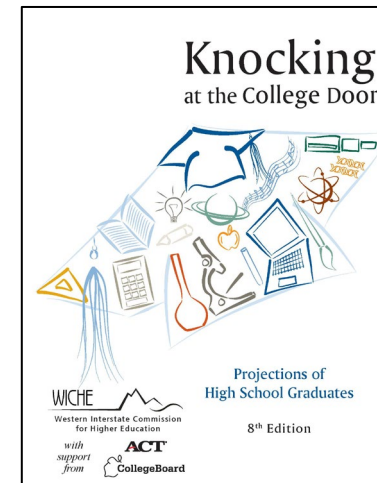
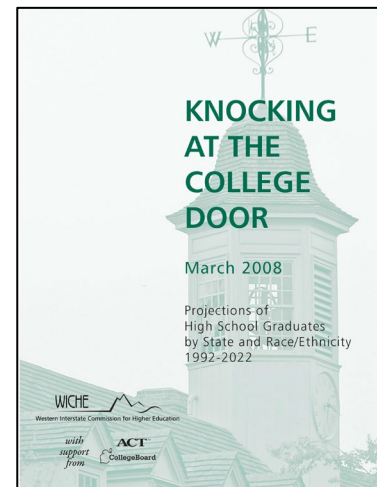
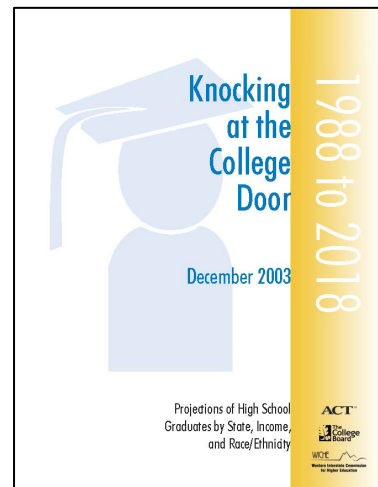
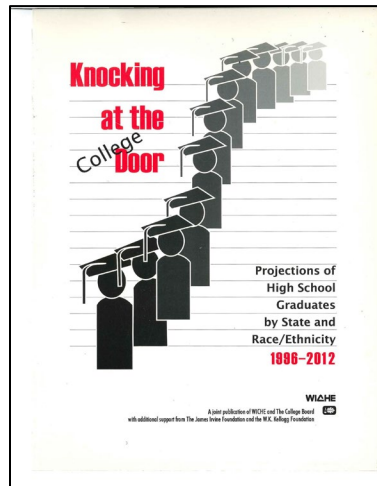
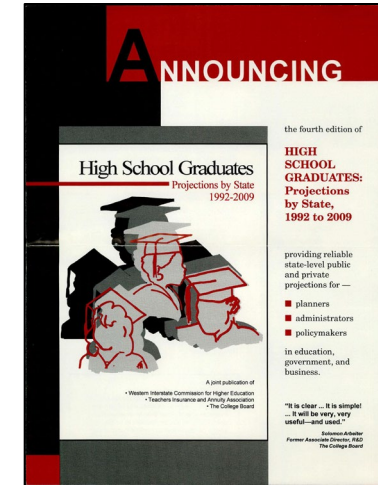
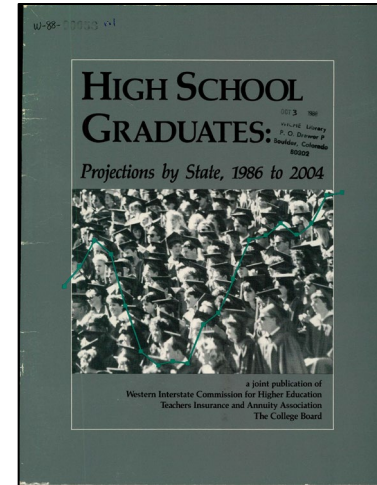
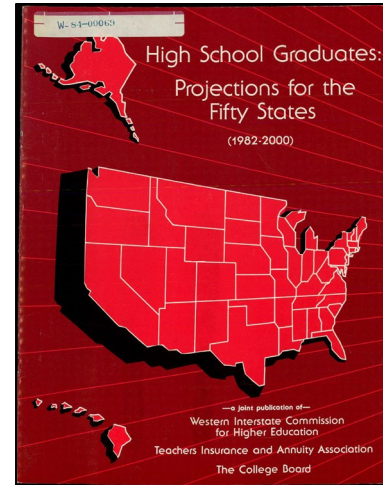
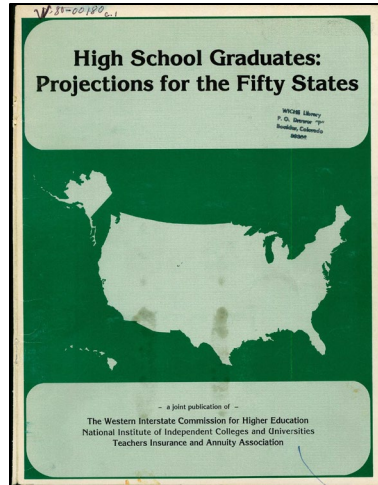


Patrick Lane  
Vice President, Policy  
Analysis and Research



Melissa Sanders  
Administrative Assistant

# Knocking at the College Door - History



# Key links:

1. **Main landing page:** The main page for accessing the report and the associated resources.  
<https://knocking.wiche.edu>
2. **Report:** Our full analysis and discussion of the results.  
<https://knocking.wiche.edu/report/>
3. **Executive Summary:** Key findings and takeaways with high level summary.  
<https://knocking.wiche.edu/executive-summary/>
4. **Technical Appendix:** Methodology and “weedy” release notes.  
<https://knocking.wiche.edu/technical-appendix/>
5. **Dashboards:** Interactive state, regional charts and tables.  
<https://knocking.wiche.edu/dashboards/>

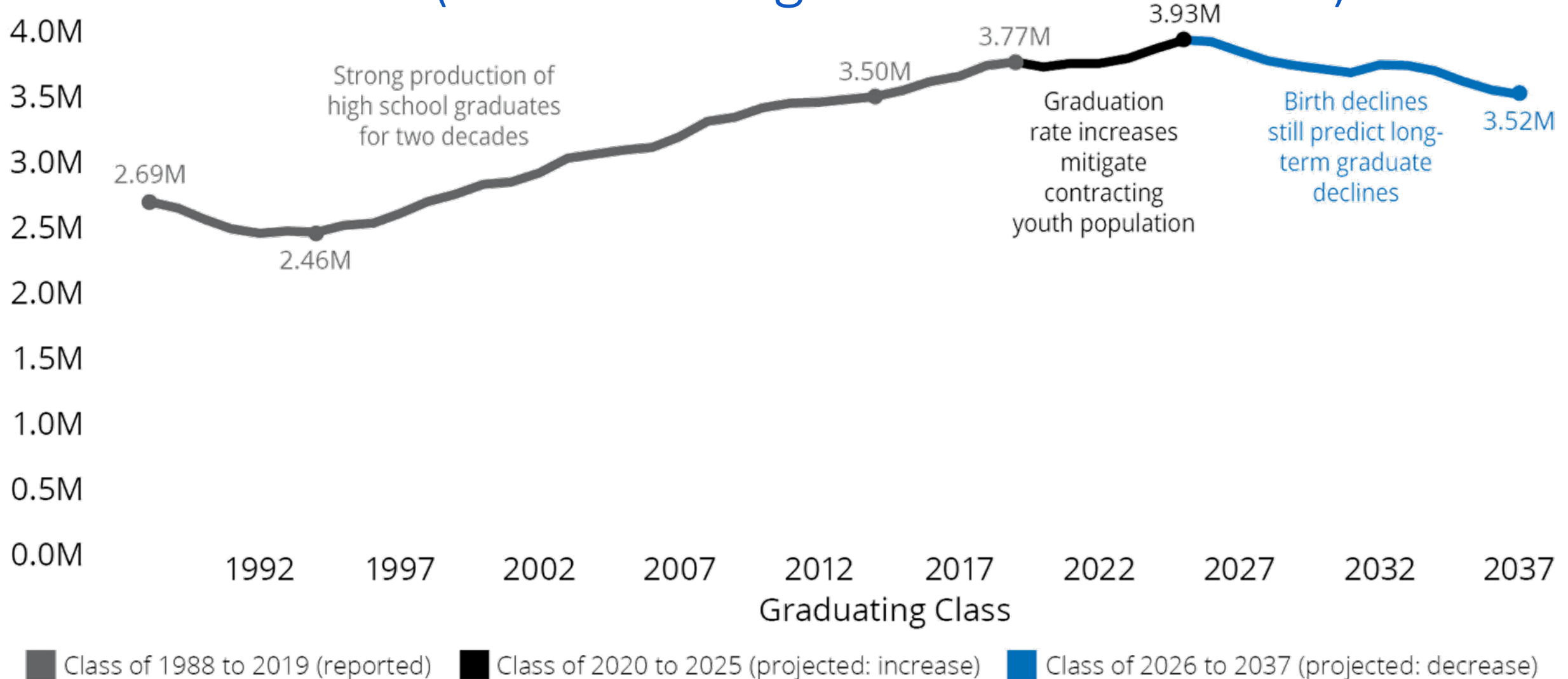
# Overall Findings

# COVID-19 Implications

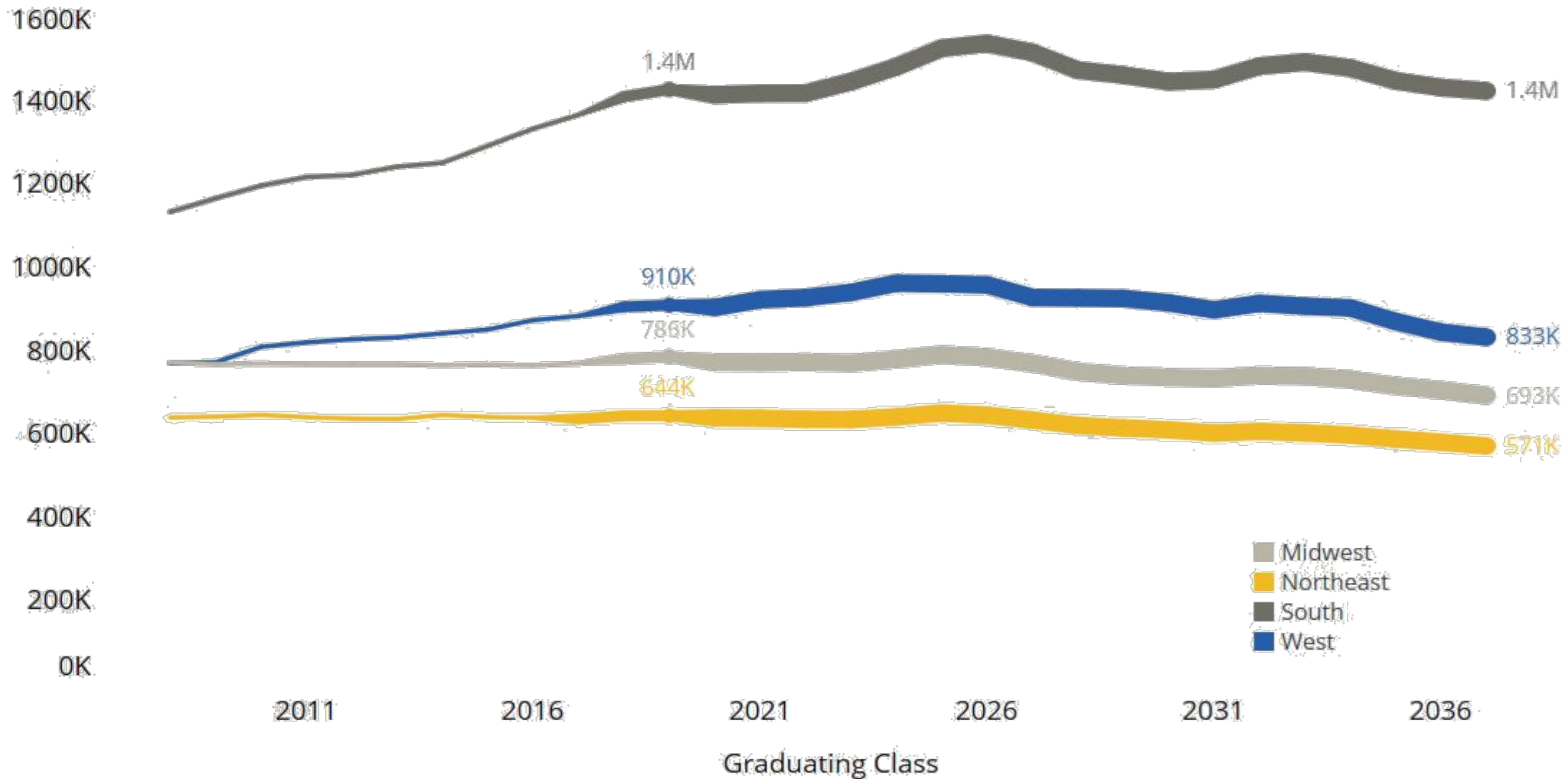
- Model built on data from states and U.S. Dept of Ed. through Class of 2019
- COVID-19 like to have significant impacts, potentially long-lasting, particularly on low-income students and students of color
- WICHE will update projections as data become available



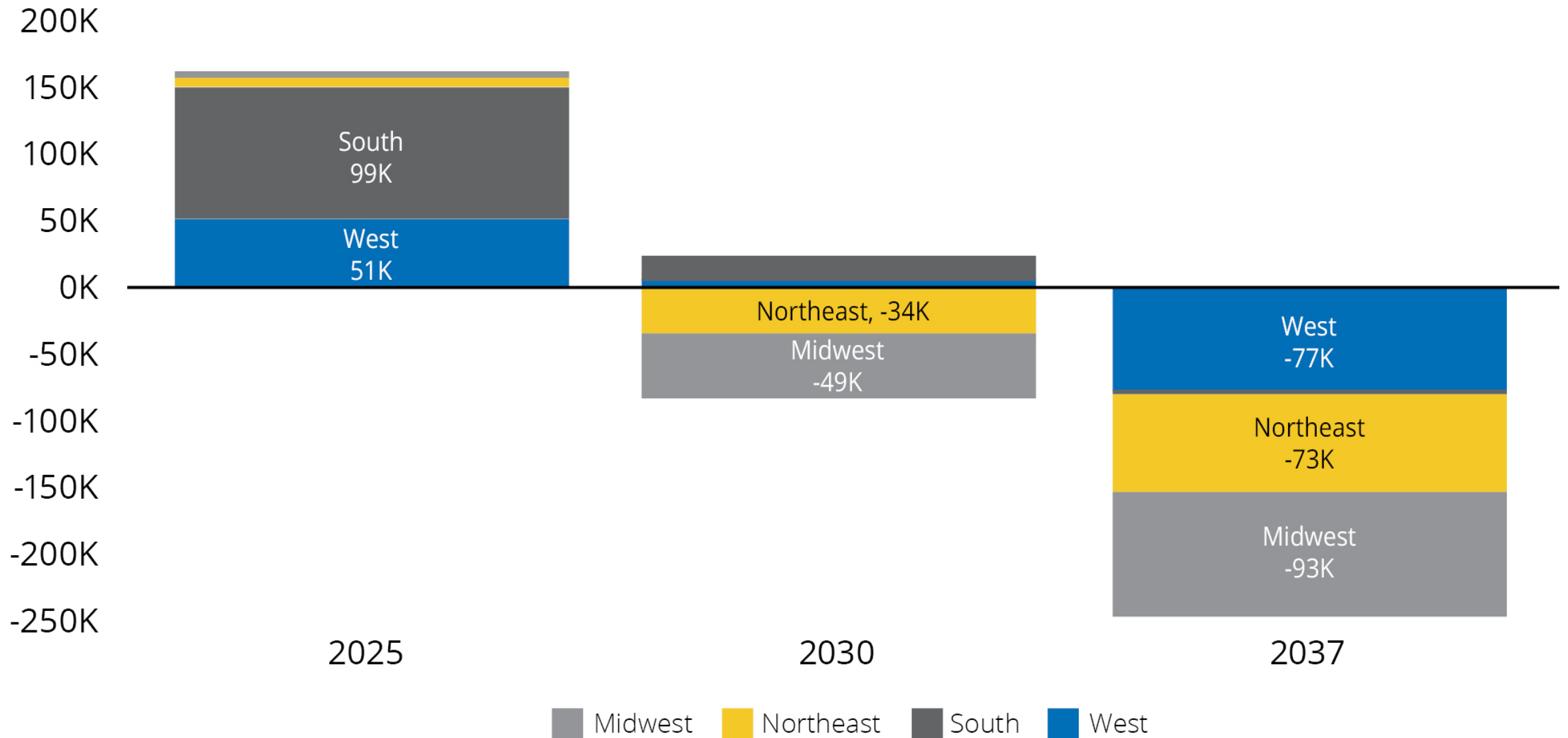
# Slowing Number of U.S. High School Graduates, then Decline (U.S. Total High School Graduates)



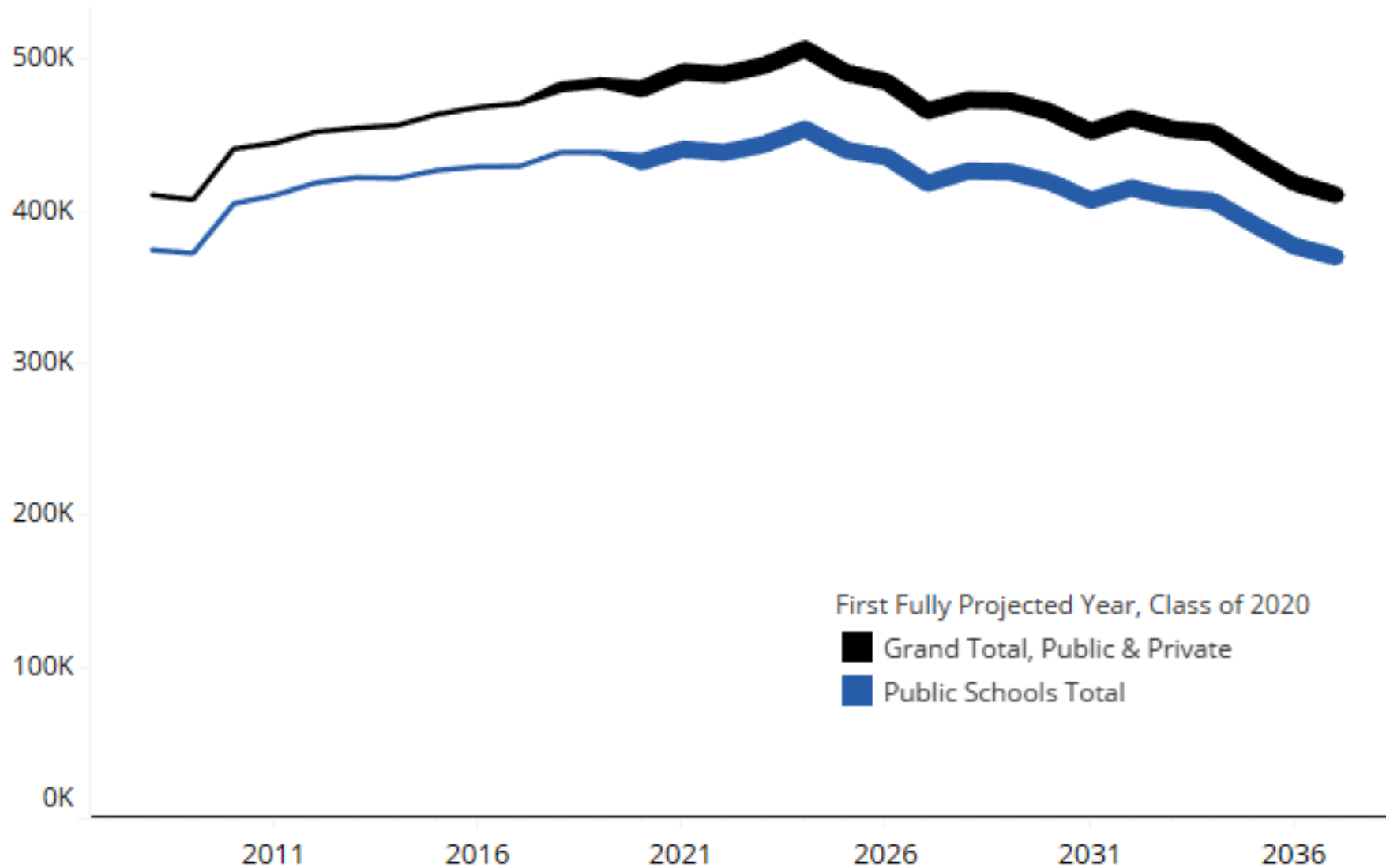
# High School Graduates by Region, Class of 2008 to 2019 (reported) and Class of 2020 to 2037 (projected)



# Regional Contribution to National Increase or Decrease vs. 2019



# State Variation: California



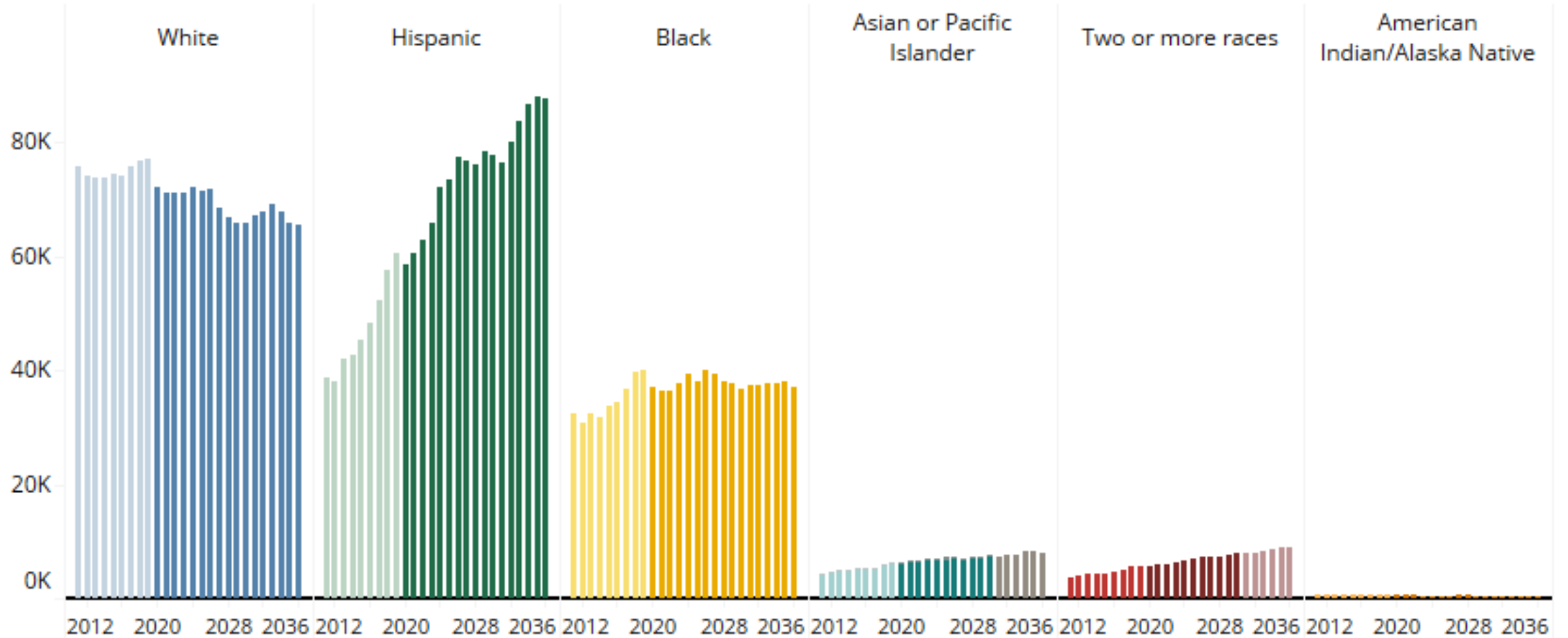
- California total high school graduates are projected to peak in 2024 at **506,890** graduates

- Between the Class of 2018 and the Class of 2037, high school graduates are projected to average **468,470** per year

# State Variation: Florida

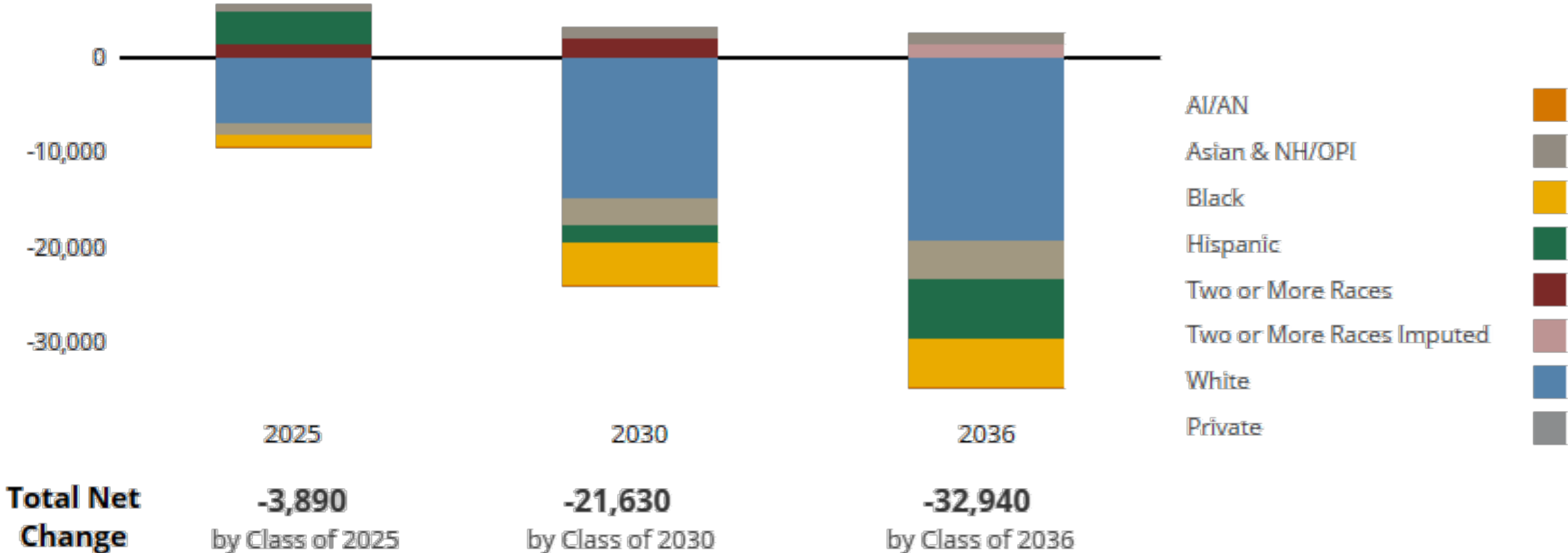
- Between the Class of 2019 and 2036, the share of non-white public graduates is projected to **increase** from **59%** to **68%**

## Public High School Graduates by Race/Ethnicity



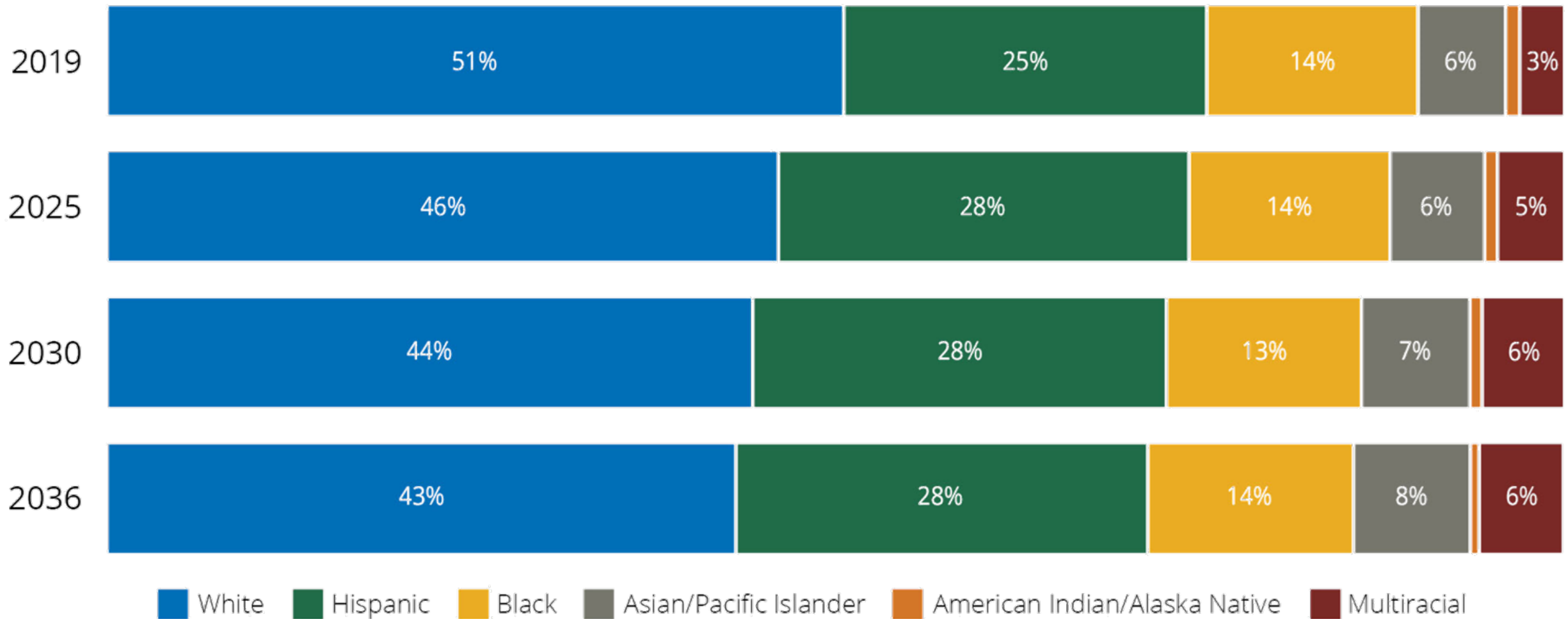
# State Variation: Illinois

**Cumulative Change in the Number of Graduates**



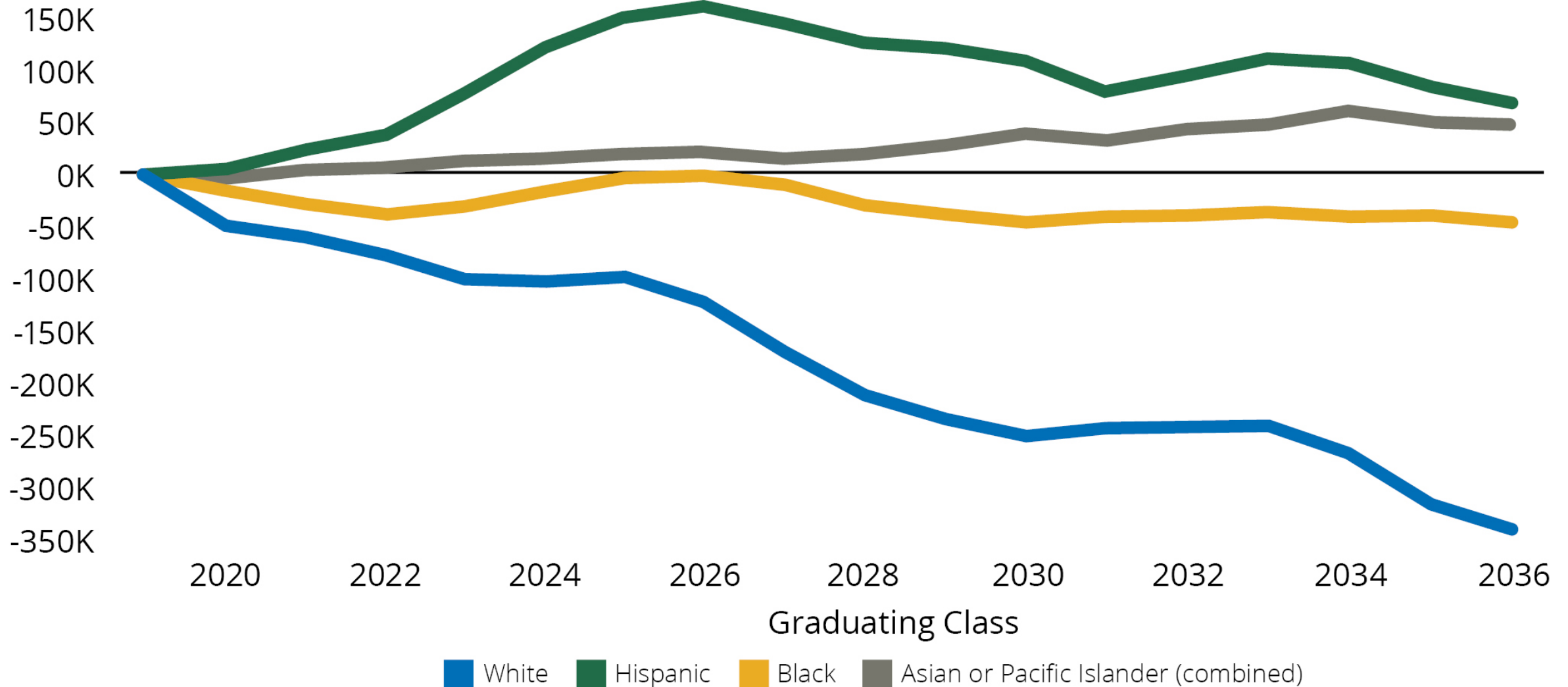
# Ongoing Diversification

# Diversification of Public High School Graduating Classes

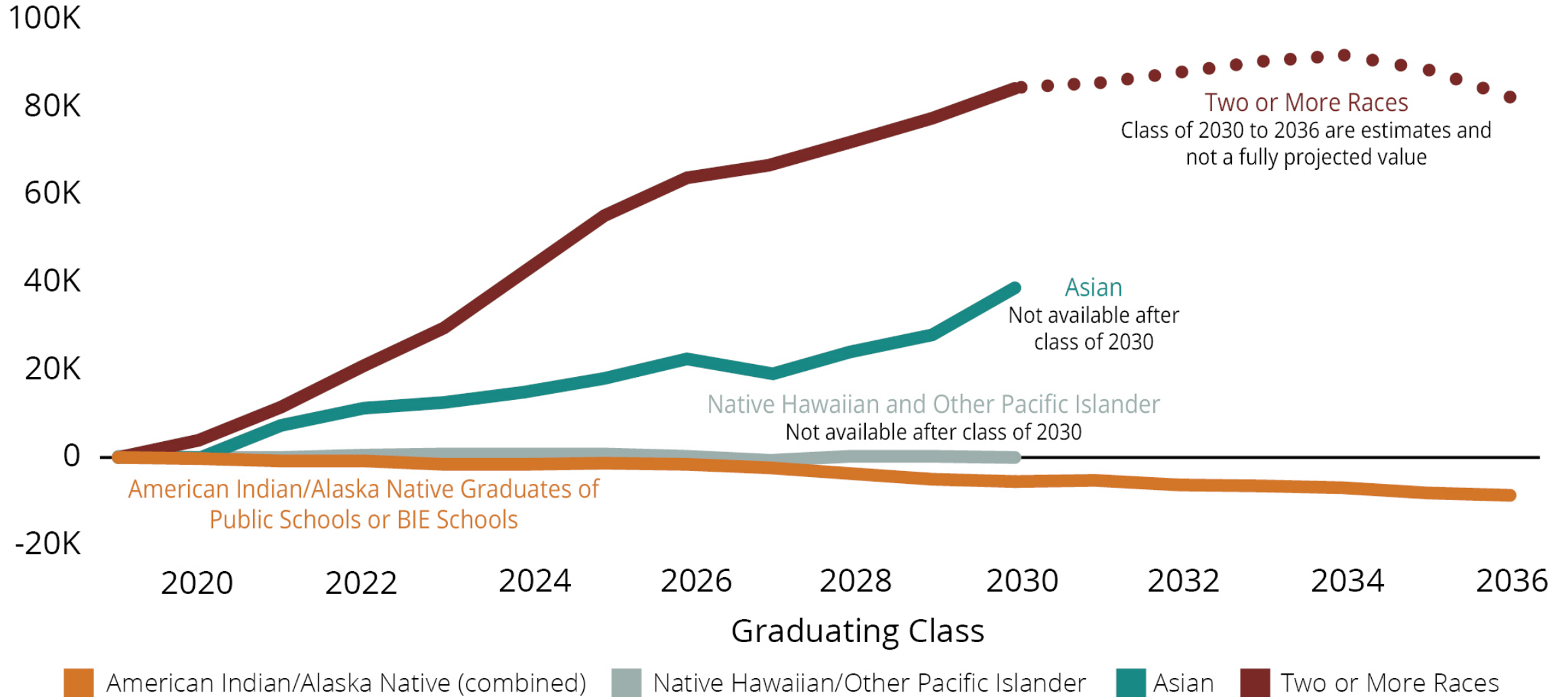




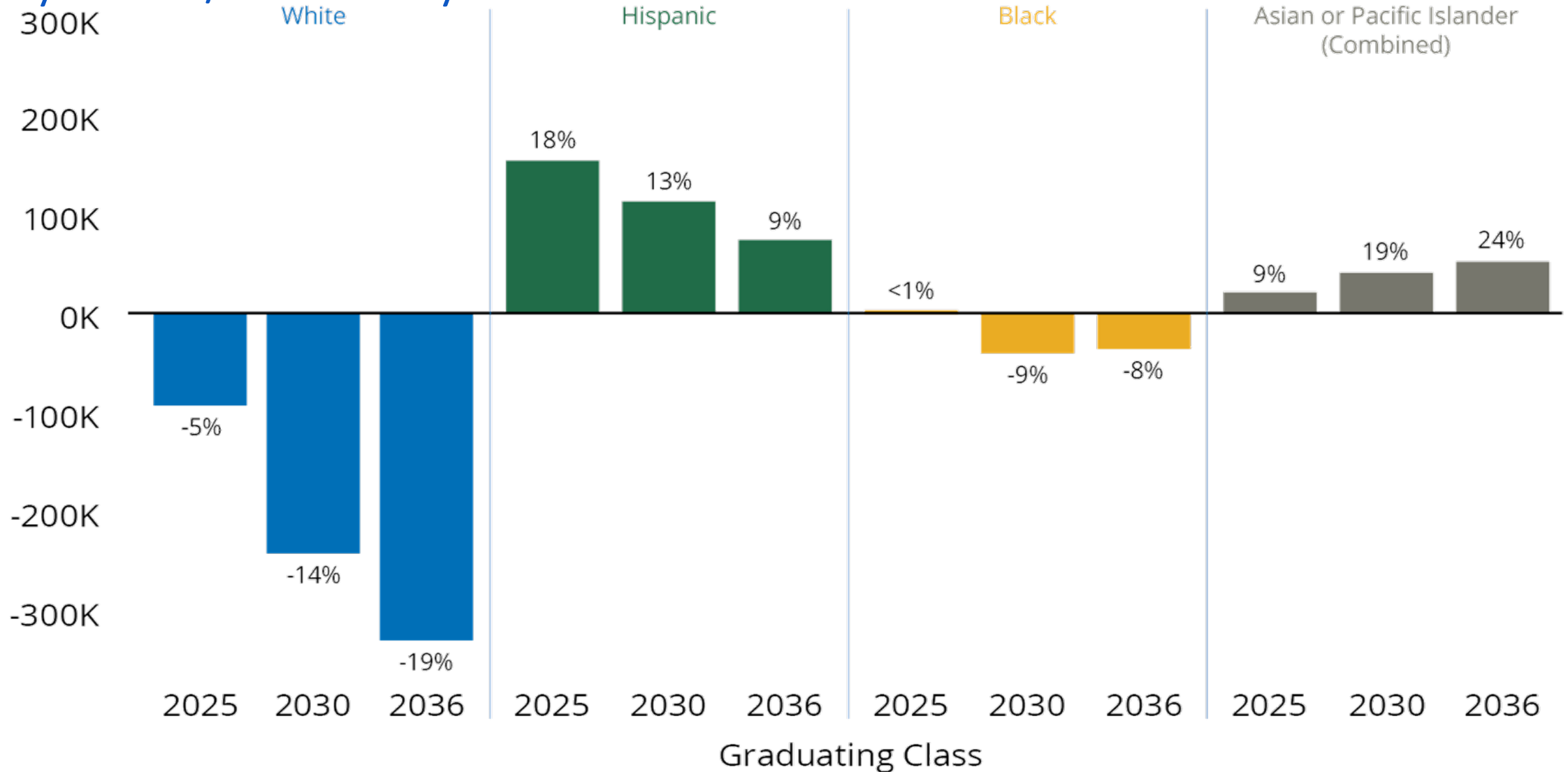
# Projected Change in Public Graduates vs. 2019 by Race/Ethnicity



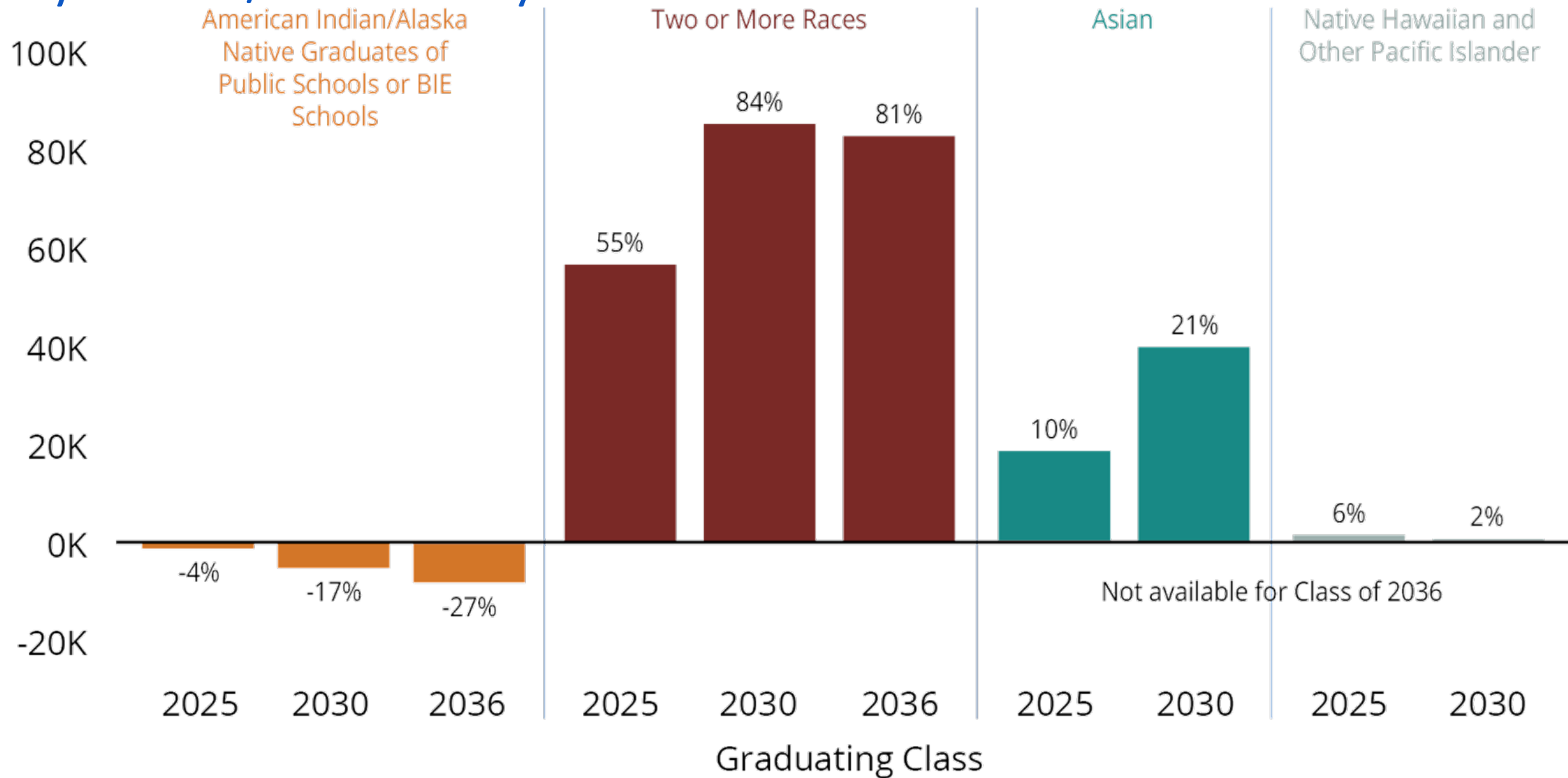
# Projected Change in Public Graduates vs. 2019 by Race/Ethnicity



# Projected Change in Public Graduates vs. 2019 by Race/Ethnicity

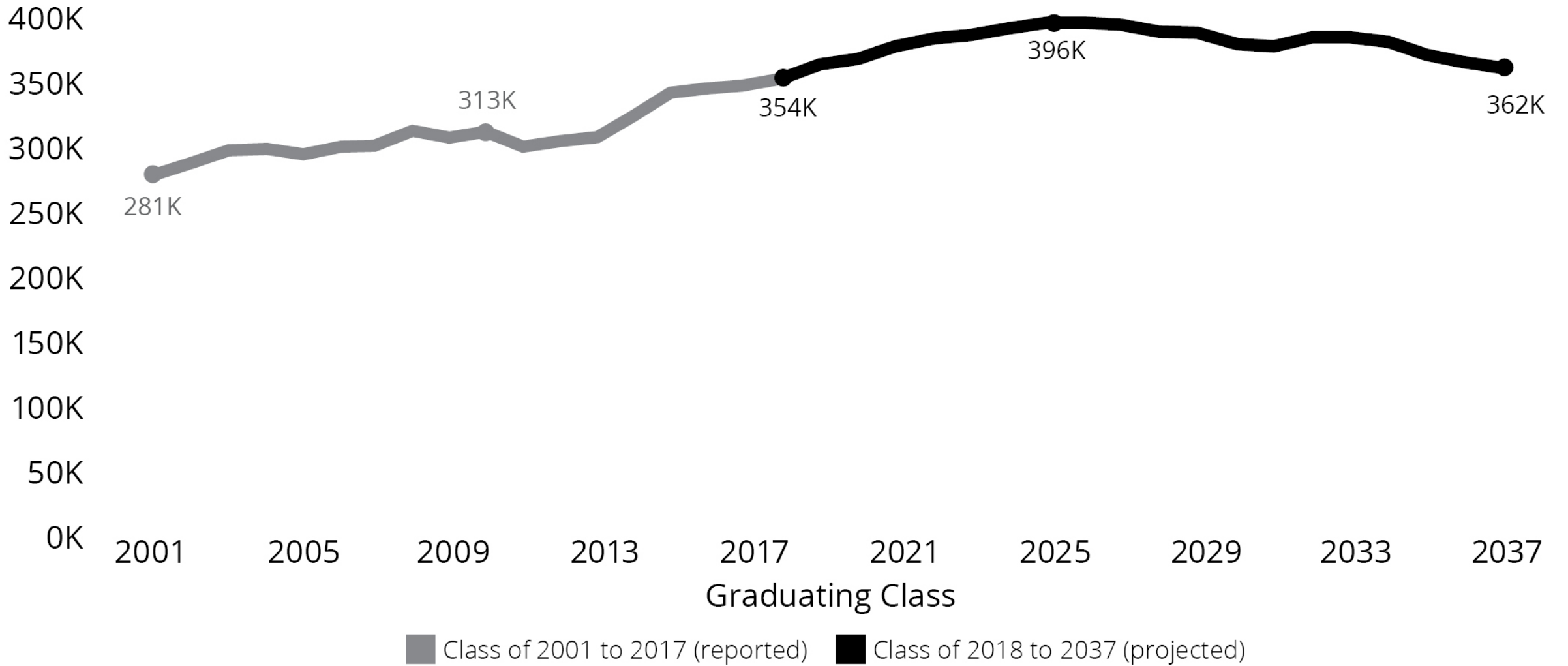


# Projected Change in Public Graduates vs. 2019 by Race/Ethnicity

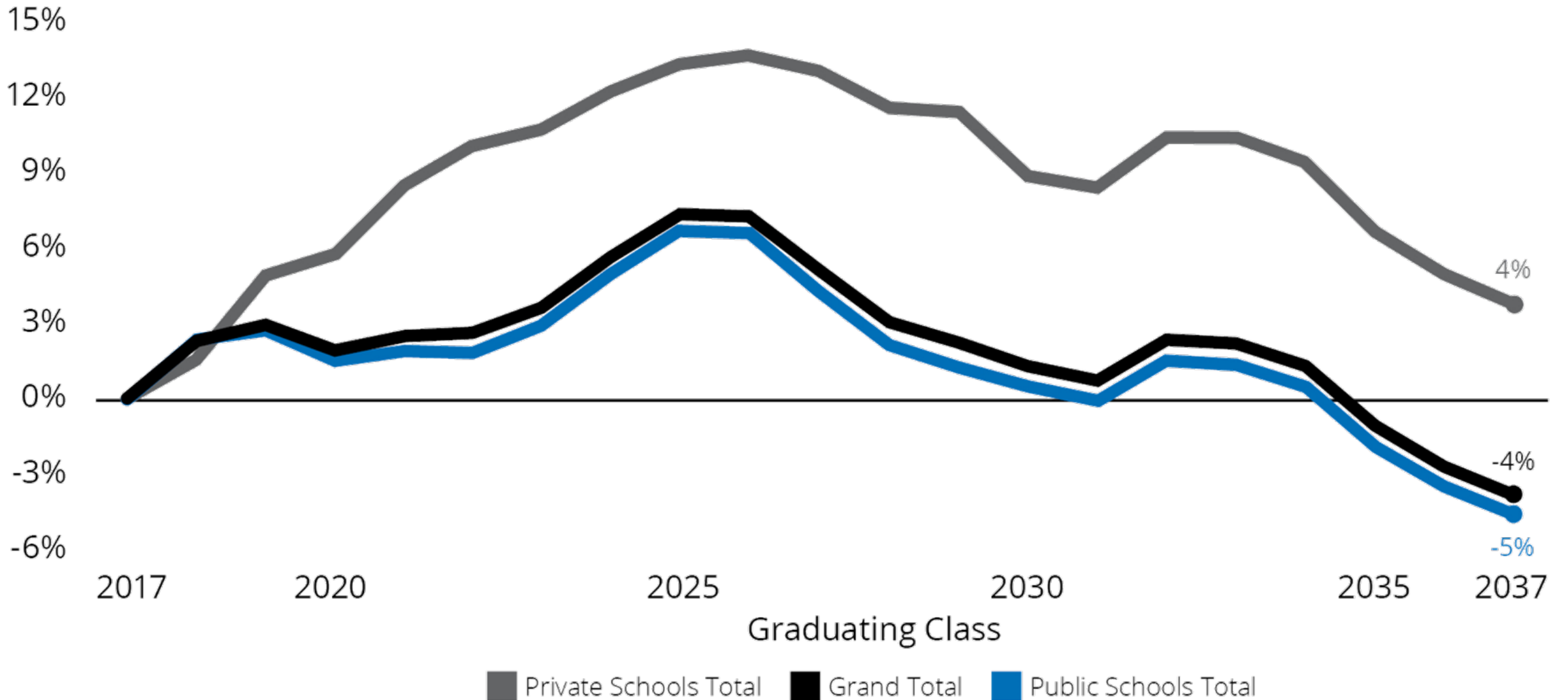


# Shift toward private school enrollment

# U.S. Private High School Graduates



# High School Graduates, Percent Change from Class of 2017



# What's Driving Change?



# Sources of Change: Class of 2011 to 2018

## Public High Schools

*(Class of 2011 to 2018)*

- Total graduates: 9% increase
- On-time graduation rate: 6% increase
- On-time graduates: 11% increase

## Private High Schools

*(Class of 2014 to 2017)*

- 30% to 58% of unpredicted difference
- 35,000 to 81,000 more private high school graduates than were previously predicted

*Technical Appendix Table 3: state detail*

# Sources of Change: Susceptible to COVID Impacts

## Public High Schools

*(Graduates By Race/Ethnicity, Class of 2019)*

- Hispanic: 75,000 more (10%) reported than projected
- Black: 30,600 more (6.6%)
- Asian/Pacific Islander: 14,000 more (7.2%)
- American Indian/Alaska Native: 2,400 more (8.4%)
- Multiracial: 150,000 by Class of 2019 (no comparison from 9<sup>th</sup> edition)
- White: 10,000 to 30,000(1%) fewer reported, per year 2013 to 2019, than were projected

# COVID-19: Will the Projected Numbers Change?

- Class of 2020 – March to May 2020 impacts on 12<sup>th</sup> graders
  - *Less Likely?*
- Class of 2021 – March 2020 to May 2021 impacts on (rising) 12<sup>th</sup> graders
  - *Possibly More Likely?* But balance of impacts & policies to offset
- Beyond 2021 – Impacts across all students
  - *Probably More Likely?*



# KNOCKING

AT THE COLLEGE DOOR

## Questions and Discussion

# Contact information

- Demaree Michelau – [dmichelau@wiche.edu](mailto:dmichelau@wiche.edu)
- Patrick Lane – [plane@wiche.edu](mailto:plane@wiche.edu)
- Peace Bransberger – [pbransberger@wiche.edu](mailto:pbransberger@wiche.edu)
- Colleen Falkenstern – [cfalkenstern@wiche.edu](mailto:cfalkenstern@wiche.edu)